

UCLA Immersive International Studies 2023

International and Area Studies 10, Track B Japan, Pan-Asianism, and the West, 1940-41

Syllabus

The International and Area Studies Program at UCLA acknowledges our presence on the traditional, ancestral, and unceded territory of the Gabrielino/Tongva peoples.

Instructor

Dr. Jennifer Jung-Kim, jungkim@ucla.edu

Classes

Mon July 17- Friday July 21, 9:00am to 4:00pm

Classroom TBA

Our class meets in-person and synchronously

There will be lunch breaks each day and students can bring a lunch or purchase food at many of the dining establishments located on campus. Please note that students will not have enough time to go off campus for lunch. There will also be ample breaks midway through the morning and afternoon sessions.

Course credit

2 units of Pass/No Pass college credit upon satisfactory completion of course requirements.

Description

International & Area Studies 10: Immersive International Studies explores key international events through *Reacting to the Past*, a vibrant and engaging immersive curriculum. Students will take on roles in the Japanese Army, Navy, and Imperial Court between September 1940 and end of 1941. Three years into the war with China, Japan is facing economic sanctions from the United States, which has been sending aid to China. Japan faces difficult choices between continuing in the war and maintaining good relations with the US for necessary natural resources. Students will use various sources extant in 1940-1941 to analyze the historical situation to devise and present logical arguments supported by evidence to gain support for their individual and faction goals.

Students will engage with issues such as:

- How compatible are Western ideas such as rationalism, individualism, capitalism, and democracy with Japanese tradition such as Confucianism, *bushido*, and Shintō?
- Will a unilateral policy that emphasizes military action and economic self-sufficiency, or a trade-based policy that stresses international cooperation be a better course in foreign affairs?
- Which is Japan's greatest enemy—western imperialism, or communism?

SAMPLE SYLLABUS. Enrolled students will receive the finalized syllabus prior to the start of the institute.

- Is the war in China being fought according to pan-Asianist principles, or is Japan behaving more like an imperial power in East Asia?

Learning outcomes

Students will learn about East Asian history in the formative period leading up to Japan's entry into World War II and look critically at history from different perspectives. Students will also develop a diverse skill set, such as persuasive speaking, critical thinking, research skills, problem solving, teamwork, argumentative writing, and leadership skills.

How to succeed in this course

Come to class on time and fully prepared to engage in our learning community. Complete your readings and assignments on time, and be proactive about asking questions and bringing up issues for discussion. Most of all, communicate any challenges with your instructor so we can find your path to success.

Required text

John E. Moser, *Japan, 1941: Between Pan-Asianism and the West* (Chapel Hill: University of North Carolina Press, 2022). E-book is \$19.99, paperback is \$30.00.

Course policies

Grading basis

In order to pass this course, students must attend all classes, complete assigned readings, participate actively, and submit two required writing assignments.

50% writing assignments

30% oral arguments

20% attendance and participation

A grade of C (75%) is required for a passing grade.

Teaching and learning philosophy

Our class should be a learning community where we mutually respect and encourage each other to share meaningful views and learn together. But learning is proactive, so you are responsible for your own learning. You have to put in the work to read, think about the materials and issues, complete assignments on time, and challenge yourself to set appropriate goals for yourself. Remember that learning happens when we get out of our comfort zone into the "learning edge." For my part, I will provide a framework for you to learn about our course topic and I will help you build skills that you can use in your undergraduate career and beyond. If you have any difficulties, please communicate with me right away so we can find a workable solution. But please think of our class as a community above all else.

Website

Please refer to our course website regularly for important course-related information. Log on to www.my.ucla.edu and click on the link for our class to access our Bruin Learn site. We will also have a class Discord server.

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Classroom atmosphere

While we cannot have debates without a clash of ideas, the classroom is to be a safe space and all debates are to be based on the spirit of cooperation and mutual respect. Students and parents are welcome to discuss any concerns with the professor at any time.

Syllabus

A syllabus is your road map for the course. Please refer to it as you prepare for each class, and communicate with the teaching team with any questions or concerns.

Technology

Students are encouraged to bring a computer, iPad/tablet, or at least a smartphone with some editing capabilities each day. A printer will be available for limited printing of documents. Guest access to the UCLA wifi network will be available. Please refrain from watching videos, playing games, or shopping online during class, as it is distracting and disrespectful.

Role sheets

At the end of the first day, you will receive your role sheets. It is important that you keep the role sheets and your objectives confidential. If your enemies discover your ultimate objectives, they can easily thwart your plans.

Citing and plagiarism

You are required to produce your own work for this course, but we will work on the proper use of citations so you can use evidence correctly and effectively.

Schedule

Subject to minor adjustments

Please familiarize yourself with Game Book pages 1-65 before the week begins.

Monday, July 17

9:00-9:30	Meet and greet; introduction to Reacting to the Past
9:45-10:45	Brief overview of Japanese history (read Game Book 1-40)
11:00-12:00	Discuss bushido and conflict between traditional Japanese culture and that of the West (read Game Book 87-103)
12:00-1:00	Lunch break
1:00-2:00	Discuss pan-Asianism (read Game Book 103-121, 159-162)
2:15-2:45	Reading quiz in teams
3:00-4:00	Gameplay (read Game Book 42-65) distribute role sheets, make name tags, prepare introductions

Tuesday, July 18

9:00-9:15	Ice breaker
9:15-10:15	Formal introductions, faction huddles

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10:30-12:00	Discuss readings for Game Session 1 (read Game Book 121-157)
12:00-1:00	Lunch break
1:00-2:00	Persuasive writing, speaking, and argumentation
2:00-2:15	Set ground rules for game sessions
2:30-4:00	Game session 1: Tea ceremony, July 1940; select Foreign Minister

Wednesday, July 19

9:00-9:15	Ice breaker
9:15-9:30	Faction huddles
9:30-10:30	Prepare written speeches or talking points for Game Session 2 (review previous readings)
10:45-12:00	Game session 2: Imperial Conference, Summer/Autumn 1940 Speeches by Sugiyama, Hoshino, Fushimi, Toyoda, Tōjō, Tsukada, Oka, Ogura, and Oikawa
12:00-1:00	Lunch break
1:00-1:15	Faction huddles
1:15-2:30	Prepare written speeches or talking points for Game Session 3 (review pervious readings) Speeches by Muto, Konoe, Hiranuma, Hoshino, Kobayashi, Kishi, Ogura, Tanabe, Kondō, and Matsuoka
2:45-4:00	Game session 3: Imperial Conference, Spring 1941

Thursday, July 20

9:00-9:30	Ice breaker
9:15-9:30	Faction huddles
9:30-10:30	Prepare written speeches or talking points for Game Session 4 (review previous readings)
10:45-12:00	Game Session 4: Imperial Conference, Summer 1941 Speeches by Matsuoka, Sugiyama, Sakonji, Kaya, Oikawa, Kondō, Kobayashi, and Shimada
12:00-1:00	Lunch break
1:00-1:15	Faction huddles, negotiations
1:00-2:15	Prepare written speeches or talking points for Game Session 5 (review previous readings)
2:30-4:00	Game Session 5: Imperial Conference, November 1941 Speeches by Muto, Nagano, Toyoda, Suzuki, Kishi, Oka, Itō, and Tōjō

Friday, July 21

9:00-9:15	Ice breaker
9:15-9:30	Faction huddles, negotiations
9:45-11:00	Prepare written speeches or talking points for Game Session 6 (review previous readings)

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	Speeches by Tsukada, Tōjō, Tōgō, Toyoda, Sakonji, Kaya, Shimada, Itō, and Nagano (+ others as needed)
11:00-12:00	TBA
12:00-1:00	Lunch break
1:00-2:30	Game session 6: Imperial Conference, November 1941
2:45-4:00	Debriefing

Resources

Academic integrity

All policies in the UCLA Student Code of Conduct regarding academic integrity apply to this course, including policies regarding plagiarism. When warranted, infractions will be reported to the Dean of Students and may result in disciplinary action. UCLA's complete policy regarding academic dishonesty can be found on the website for the Office of the Dean of Students: <http://www.studentgroups.ucla.edu/dos/>

Accessibility

Students needing academic accommodations based on a disability should contact the Center for Accessible Education (CAE) at (310) 825-1501 or in person at Murphy Hall A255. When possible, students should contact the CAE within the first two weeks of the term as reasonable notice is needed to coordinate accommodations. For more information visit www.cae.ucla.edu.

Assault, harassment, and discrimination

Title IX prohibits gender discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking. If you have experienced sexual harassment or sexual violence, you can receive confidential support and advocacy at the CARE Advocacy Office for Sexual and Gender-Based Violence, 1stFloor Wooden Center West, CAREadvocate@caps.ucla.edu, (310) 206-2465. In addition, Counseling and Psychological Services (CAPS) provides confidential counseling to all students and can be reached 24/7 at (310) 825-0768. You can also report sexual violence or sexual harassment directly to the University's Title IX Coordinator, 2241 Murphy Hall, titleix@conet.ucla.edu, (310) 206-3417. Reports to law enforcement can be made to UCPD at (310) 825-1491. Please note, I am legally required to share information of this nature with the Title IX office.