

SAMPLE SYLLABUS. Enrolled students will receive the finalized syllabus prior to the start of the institute.

## UCLA Immersive International Studies 2023

### International and Area Studies 10, Track A Confucianism and the Ming Court, 1587

#### Syllabus

The International and Area Studies Program at UCLA acknowledges our presence on the traditional, ancestral, and unceded territory of the Gabrielino/Tongva peoples.

#### Instructor

Dr. Jennifer Jung-Kim, [jungkim@ucla.edu](mailto:jungkim@ucla.edu)

#### Classes

Mon July 10 – Fri July 14, 9:00am to 4:00pm

Classroom TBA

Our class meets in-person and synchronously.

There will be lunch breaks each day and students can bring a lunch or purchase food at many of the dining establishments located on campus. Please note that students will not have enough time to go off campus for lunch. There will also be ample breaks midway through the morning and afternoon sessions.

#### Course credit

2 units of Pass/No Pass college credit upon satisfactory completion of course requirements.

#### Description

International & Area Studies 10: Immersive International Studies explores key international events through *Reacting to the Past*, a vibrant and engaging immersive curriculum. Students will become members of the Grand Secretariat in Ming China. The secretariat, also known as the Hanlin Academy, is the Wanli Emperor's trusted inner circle of advisors and provides guidance to the emperor on all governmental matters. Students who participate in the *Confucianism and the Succession Crisis* module will step into 1587 Ming China and become versed in the Confucian *Analects* and debate proper moral virtues befitting a proper scholar-official.

Students will shoulder the immense responsibilities as the Wanli Emperor, the First Grand Secretary, or other Grand Secretaries who may have different interpretations of Confucianism, but all of whom believe in the immense responsibilities that come with their position. Students will engage with issues such as:

Will the Grand Secretariat support the emperor's decision on succession to the throne?

How can taxes be levied to pay for government expenses while also being fair to the people?

How can government forces deal with banditry, especially in the frontier lands?

#### Learning outcomes

Students will learn about East Asian history and Ming Chinese kingship, polity, and history, and also develop a diverse skill set, such as persuasive speaking, critical thinking, research skills, problem solving, teamwork, expository writing, and leadership skills.

#### How to succeed in this course

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Come to class on time and fully prepared to engage in our learning community. Complete your readings and assignments on time, and be proactive about asking questions and bringing up issues for discussion. Most of all, communicate any challenges with your instructor so we can find your path to success.

### **Required texts**

Daniel K. Gardner and Mark C. Carnes, *Confucianism and the Succession Crisis of the Wanli Emperor, 1587* (Chapel Hill: University of North Carolina Press, 2022). E-book is \$19.99, paperback is \$30.00.

Also required is Ray Huang, *1587, A Year of No Significance: The Ming Dynasty in Decline* (New Haven: Yale University Press, 1982), which can be purchased online at [https://www.amazon.com/1587-Year-No-Significance-Dynasty/dp/0300028849/ref=sr\\_1\\_1?s=books&ie=UTF8&qid=1511937699&sr=1-1&keywords=ray+huang](https://www.amazon.com/1587-Year-No-Significance-Dynasty/dp/0300028849/ref=sr_1_1?s=books&ie=UTF8&qid=1511937699&sr=1-1&keywords=ray+huang).

Confucius' *Analects* can be accessed online at: [http://www.indiana.edu/~p374/Analects\\_of\\_Confucius\\_\(Eno-2015\).pdf](http://www.indiana.edu/~p374/Analects_of_Confucius_(Eno-2015).pdf)

### **Course policies**

#### *Grading basis*

In order to pass this course, students must attend all classes, complete assigned readings, participate actively, and submit two required writing assignments.

The grading basis is:

50% writing assignments

30% oral arguments

20% attendance and participation

A grade of C (75%) is required for a passing grade.

#### *Teaching and learning philosophy*

Our class should be a learning community where we mutually respect and encourage each other to share meaningful views and learn together. But learning is proactive, so you are responsible for your own learning. You have to put in the work to read, think about the materials and issues, complete assignments on time, and challenge yourself to set appropriate goals for yourself. Remember that learning happens when we get out of our comfort zone into the "learning edge." For my part, I will provide a framework for you to learn about our course topic and I will help you build skills that you can use in your undergraduate career and beyond. If you have any difficulties, please communicate with me right away so we can find a workable solution. But please think of our class as a community above all else.

#### *Website*

Please refer to our course website regularly for important course-related information. Log on to [www.my.ucla.edu](http://www.my.ucla.edu) and click on the link for our class to access our Bruin Learn site. We will also have a class Discord server.

#### *Classroom atmosphere*

While we cannot have debates without a clash of ideas, the classroom is to be a safe space and all debates are to be based on the spirit of cooperation and mutual respect. Students and parents are welcome to discuss any concerns with the professor at any time.

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### *Syllabus*

A syllabus is your road map for the course. Please refer to it as you prepare for each class, and communicate with the teaching team with any questions or concerns.

### *Technology*

Students are encouraged to bring a computer, iPad/tablet, or at least a smartphone with some editing capabilities each day. A printer will be available for limited printing of documents. Guest access to the UCLA wifi network will be available. Please refrain from watching videos, playing games, or shopping online during class, as it is distracting and disrespectful.

### *Role sheets*

At the end of the first day, you will receive your role sheets. It is important that you keep the role sheets and your objectives confidential. If your enemies discover your ultimate objectives, they can easily thwart your plans.

### *Citing and plagiarism*

You are required to produce your own work for this course, but we will work on the proper use of citations so you can use evidence correctly and effectively.

### **Schedule**

Subject to minor adjustments

Please familiarize yourself with Game Book pages 1-65 before the week begins.

#### **Monday, July 10**

9:00-9:45	Meet and greet; introduction to Reacting to the Past
10:00-10:45	Brief overview of Chinese history (read <i>Confucianism and the Succession Crisis of the Wanli Emperor, 1587</i> , 1-22)
11:00-12:00	Introduction to Confucianism, discussion of the <i>Analects</i> (Books I-IX)
12:00-1:00	Lunch break
1:00-2:00	Discussion of the <i>Analects</i> (Books X-XX)
3:00-4:00	Explanation of game, begin discussion of model Chinese government (read <i>Confucianism Appendix A</i> , 31-63)

#### **Tuesday, July 11**

9:00-9:15	Ice breaker
9:15-10:30	Continue discussion of model Chinese government, discuss Ray Huang's <i>1587: A Year of No Significance</i> (read minimum of 1-74) and <i>Confucianism</i> , 27-30
10:45-11:45	Discuss <i>Confucianism Appendix B</i> , 69-79; distribute roles; make name tags, prepare introductions
11:45-12:00	Persuasive writing
12:00-1:00	Lunch break
1:00-1:45	Introductions
2:00-2:30	Official greetings by the Emperor and FGS; discussion of court etiquette
2:30-4:00	Faction huddles; write the first memorial

#### **Wednesday, July 12**

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9:00-9:15	Ice breaker
9:15-9:45	Persuasive writing and speaking
10:00-10:45	Revise first memorials
11:00-12:00	Continue first memorials
12:00-1:00	Lunch break
1:00-2:00	Presentation of first memorials to the Emperor and First Grand Secretary
2:15-2:30	Faction huddles
2:30-2:45	Responses by the Emperor and the Second Grand Secretary
3:00-4:00	General debate

### Thursday, July 13

9:00-9:15	Ice breaker
9:15-9:30	Faction huddles
9:45-12:00	Write and revise the second memorial
12:00-1:00	Lunch break
1:00-2:30	Faction huddles; presentation of second memorials
2:45-4:00	Second memorials, continued

### Friday, July 14

9:00-9:15	Ice breaker
9:15-9:30	Faction huddles
9:45-11:15	General debate
11:15-12:00	TBA
12:00-1:00	Lunch break
1:00-2:30	Final speeches and responses
2:45-4:00	Debriefing

### Resources

#### *Academic integrity*

All policies in the UCLA Student Code of Conduct regarding academic integrity apply to this course, including policies regarding plagiarism. When warranted, infractions will be reported to the Dean of Students and may result in disciplinary action. UCLA's complete policy regarding academic dishonesty can be found on the website for the Office of the Dean of Students:

<http://www.studentgroups.ucla.edu/dos/>

#### *Accessibility*

Students needing academic accommodations based on a disability should contact the Center for Accessible Education (CAE) at (310) 825-1501 or in person at Murphy Hall A255. When possible, students should contact the CAE within the first two weeks of the term as reasonable notice is needed to coordinate accommodations. For more information visit [www.cae.ucla.edu](http://www.cae.ucla.edu).

#### *Assault, harassment, and discrimination*

Title IX prohibits gender discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking. If you have experienced sexual harassment or sexual violence, you can receive confidential support and advocacy at the CARE Advocacy Office for Sexual and Gender-Based Violence, 1stFloor Wooden Center West, CAREadvocate@caps.ucla.edu, (310) 206-2465. In addition, Counseling and Psychological

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Services (CAPS) provides confidential counseling to all students and can be reached 24/7 at (310) 825-0768. You can also report sexual violence or sexual harassment directly to the University's Title IX Coordinator, 2241 Murphy Hall, [titleix@conet.ucla.edu](mailto:titleix@conet.ucla.edu), (310) 206-3417. Reports to law enforcement can be made to UCPD at (310) 825-1491. Please note, I am legally required to share information of this nature with the Title IX office.