

DRAFT

INTL DV 1: INTRODUCTION TO INTERNATIONAL DEVELOPMENT STUDIES

HISTORICAL CONTEXT & CONTEMPORARY LANDSCAPE, THEORY & PRACTICE



“Living with inequality” –*The Economist*

Centers of wealth, power and influence have shifted numerous times throughout history, yet inequality between and within borders has endured as a defining characteristic of human civilization. Today, wealth and power are concentrated in the more industrialized nations of the so-called Global North which consists primarily of European and North American countries. On the other hand, governments of “developing” countries in Africa and the Middle East, Asia, Eastern Europe, and Latin America struggle to meet challenges posed by severe and endemic poverty, growing inequality, conflict, environmental degradation exacerbated by climate change, and numerous other constraints on their capacity to provide for the growing needs of growing populations. But what factors have led to the making of the Global South? Why are poor countries poor and rich countries rich? How have historical relationships between the now rich and poor countries affected the latter’s growth, and how do their interactions shape poverty and inequality in developing countries today? *How do these disparities manifest within the countries of the Global North?*

Development studies emerged as a field of inquiry and practice in the early years of decolonization and early theories and interventions often focused on addressing the economic inequalities between previously colonizing and colonized countries. Today, we recognize that inequality transcends the borders imagined to divide North and South. Marginalized and disempowered groups, communities, and entire nations even, exist within the wealthiest and most developed of countries. This course offers students the opportunity to study, analyze, and critically assess the social, political and economic forces that, throughout history, have shaped inequality in the modern world through an interdisciplinary lens. The central objective is to engage students with debates around the widening patterns of disparities of wealth, power, privilege, and access to social justice—as well as the policies, interventions, and forms of citizen engagement intended to address them—both between and within the countries of the Global South *and* North.

COURSE OBJECTIVES

This course is designed to help students draw linkages between the major’s interdisciplinary prep courses and prepare them for topics explored in greater detail in the core upper division courses: Intl Dv 110 (Culture, Power and Development), m120 (Political Economy of Development), and 130 (Economics of Developing Countries). By the end of the course, students will be familiar with key terms, theories, events, institutions and actors in international development, and be able to:

- Identify factors that contributed to the “making” of the Global South drawing on theories from a wide range of disciplines, including: geography, history, political science, economics, sociology, public health, and international law—to list a few.
- Identify the roles and functions of key global, national, and local institutions and actors in development processes.
- Utilize a variety of indicators and metrics to assess the success of development policies, programs, interventions, and forms of citizen engagement drawing on detailed case studies from Africa and the Middle East, Asia, Eastern Europe, and Latin America.
- Assess how current trends and forces, such as globalization, urbanization, migration, and climate change are shaping contemporary development issues (e.g. poverty, conflict, human security)
- Draw parallels and distinctions on how development issues affect communities in the Global North.
- Derive their own definition of what the means and ends of “development” should be.

COURSE FORMAT

- Mandatory Daily Lectures (Lectures are not Bruin-casted and recording is not permitted.)
- Mandatory Daily Sections/labs

ASSESSMENT

Assignment	% of Grade
Attendance & participation	30
Group Presentation	20
Report	20
Final	30

TEXTS & READING MATERIALS

All required texts and materials will be available on the class website under the assigned week.

LECTURE/READING SCHEDULE

Wk 1 MONDAY: INTRODUCTION

What is international development as a field of study and practice? How do we define, measure and study development?

1. Review Syllabus and Lab Policy Sheets

Wk 1 TUESDAY: BUILDING A THEORETICAL FRAMEWORK & CONCEPTUALIZING DEVELOPMENT AS FREEDOM

Development of...what and whom? From modernization theory toward a human development approach.

1. The Universal Declaration of Human Rights: Preamble and Articles 1-30.
2. Sen, Amartya. *Development as Freedom*. (2000). Preface and Introduction.
3. The UN Millennium Development Goals and the Sustainable Development Goals

Wk 1, WEDNESDAY: THE GEOGRAPHY OF INEQUALITY

Is geography destiny?

REQUIRED:

1. Collier, Paul. *The Bottom Billion*. 2005. Part 2, Chapters 3 &4 (pages 38-63).

RECOMMENDED:

1. *Guns, Germs, and Steel* (three-part NatGeo Docuseries based on the book by Jared Diamond)

Wk 1, THURSDAY: THE MAKING OF THE GLOBAL SOUTH

Was colonialism bad? Surveying the colonial legacy in Latin America, Africa, and Asia.

1. Lange, Mahoney, & Von Hau. "Colonialism and Development: A Comparative Analysis of Spanish and British Colonies." *American Journal of Sociology*. 2006.

Wk 1, FRIDAY: "PRESERVING" THE GLOBAL SOUTH

The Bretton Woods Institutions & the Aid Regime

1. Watch Podcast on Dambisa Moyo's *Dead Aid*
2. "Opposition to Breast-Feeding Resolution by U.S. Stuns World Health Officials" (*NYT* July 2018)

Wk 2, MONDAY: CAPITALISM & DEMOCRACY—PRESCRIPTIONS FOR THE SOUTH

Part 1: What is capital? Is capitalism the best way forward? Focus: The US as a developing country

Part 2: State Power, The Silver Bullet of NGOs, Citizen Needs and Citizen Responses

1. De Soto, Hernando. (2000). *The Mystery of Capital: Why Capitalism Triumphs in the West and Fails Everywhere Else*. Chapter 5.

Wk 2, TUESDAY: SUCCESSES, SIDE-EFFECTS, AND SETBACKS OF ECONOMIC REFORMS

Traps, Tigers, and the Microfinance Miracle

1. *The East Asian Miracle: Economic Growth and Public Policy*. (World Bank, 1993)

Wk 2, WEDNESDAY: REVISITING THE SUSTAINABLE DEVELOPMENT GOALS & PARTNERSHIPS FOR 2030**Assessing development policies and interventions through a “basic needs” framework and beyond**

1. Sen, Amartya. “Equality of What?” Murrin S. Tanner Lectures on Human Values, Volume 1. Cambridge: Cambridge University Press; 1980.

Wk 2, THURSDAY: SDG 3 DEEP DIVE—HEALTH & DEVELOPMENT**Guest Lecturer: Dr. Paula Tavrow, UCLA Fielding School of Public Health**

1. Watch “Why did Mrs. X die?”
2. Anastasi *et al.* “Losing women along the path to safe motherhood: why is there such a gap between women’s use of antenatal care and skilled birth attendance? A mixed methods study in Uganda.” *Pregnancy and Childbirth*. 15:287. 2015.
3. Molla *et al.* “Impact of maternal mortality on living children and families: A qualitative study from Butajira, Ethiopia. *Reproductive Health*. 12:56. 2015.

Wk 2, FRIDAY: SDG 5 DEEP DIVE—GENDER & DEVELOPMENT**Driving Change with Gender Data: Building Bridges between Theory & Practice****Guest Lecturer: Dr. Lorena Fuentes, Co-Founder of Ladysmith**

1. Buss, Doris. “Measurement Imperatives and Gender Politics: An Introduction.” *Social Politics: International Studies in Gender, State and Society*, Volume 22, Number 3, Fall 2015.

Wk 3, MONDAY: SDG 15 DEEP DIVE—MULTI-INSTITUTIONAL INITIATIVES FOR SUSTAINABILITY**Guest Lecturer: Dr. Kevin Njabo, UCLA Institute of the Environment and Sustainability**

1. Field Notes from the Congo Basin Institute

Wk 3, TUESDAY: APPLYING REMOTE SENSING TECHNOLOGIES FOR INTERNATIONAL HUMAN RIGHTS**Guest Lecturer: Dr. James Walker, UCLA Department of Geography**

1. Walker, James. “Remote Sensing for International Human Rights Advocacy: Critiques and Responses.” (2019)

Wk 3, WEDNESDAY: THE DARK UNDERBELLY OF GLOBALIZATION: MODERN DAY SLAVER—MIGRANT AND REFUGEE RIGHTS**Rights beyond borders: movement and the rights of those who move**

1. Achiume, Tendayi E. “Migration as Decolonization.” *Stanford Law Review*. 2019.

Wk 3, THURSDAY: IDENTITY, VULNERABILITY & PRECARIETY—THE GLOBAL NORTH IN THE GLOBAL SOUTH**Urbanization, Gentrification, and Displacement: Los Angeles in Focus**

1. There Goes the Neighborhood: Season 2

Wk 3, FRIDAY: LOOKING BACK & MOVING FORWARD**The Philosophy of Development: Rupturing and Reconstructing Definitions, Paradigms, & Infrastructures**

1. Selection from *Thus Spoke Zarathustra* by Friedrich Nietzsche.
2. Selection from *Zen and the Art of Motorcycle Maintenance* by Robert M. Pirsig.