

SAMPLE SYLLABUS. Enrolled students will receive the finalized syllabus prior to the start of the institute.

**UCLA Model United Nations Summer Institute (MUNSI)
International Diplomacy and Foreign Affairs (Global Studies 10)
2024 Summer Syllabus**

The UCLA Global Studies Program and UCLA Summer Sessions acknowledge our presence on the traditional, ancestral, and unceded territory of the Gabrielino/Tongva peoples.



Program description

MUNSI is a two-week intensive summer program on the UCLA campus where high school students simulate sessions of the United Nations by taking on roles as country delegates and engaging in debates on international relations in subsidiary committees. MUNSI welcomes students at all levels, and whether a student is a novice or has years of prior Model UN or speech and debate experience, each student will hone their critical thinking skills, debate skills, public speaking skills, all in a fun and supportive environment.

Course credit

Students are officially enrolled in Global Studies 10: International Diplomacy and Foreign Affairs, and will earn 2 units of Pass/No Pass (P/NP) UCLA credit upon satisfactory completion of MUNSI requirements. The main goals of the course is the development of position papers in simulation of the United Nations and presentations in respective UN committees. There is particular emphasis on public speaking and cooperative debate. The course may be repeated for credit without limitation.

Upon course completion, official transcripts can be obtained through the UCLA Registrar, <https://registrar.ucla.edu/student-records/academic-transcript/order-an-academic-transcript>.

Instruction team

Dr. Jennifer Jung-Kim (she/her) is the Program Director for Global Studies 10. She can be reached at jungkim@ucla.edu and by Zoom phone at 424-259-5743.

Joining her will be a team of Peer Learning Facilitators who are well versed in all aspects of Model UN and will lead the committees as well as prep sessions.

Learning outcomes

Through MUNSI, students will:

- Develop a deeper understanding of the substance of modern diplomacy, protocol, and communication skills needed to be an effective diplomat.
- Foster critical thinking and writing skills by composing executive summaries, diplomatic reports, and speeches.

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- Improve speaking skills by formulating talking points and delivering formal speeches as well as engaging in caucuses.

Preparing for the Summer Institute

Prior to the start of MUNSI, students will receive Research Guides and Background Guides related to their particular committee, and will write and submit two short position papers from the perspective of the entity they will represent. Doing this initial research prior to the start of the Model UN Summer Institute and writing these position papers will greatly aid students to start thinking critically about the topics presented, and will also allow all participants (novice and experienced, alike) to be well prepared for the start of MUNSI. Further details will be distributed to participants prior to the start of the program.

During the Summer Institute

Students will be given detailed instruction on the rules and procedure of Model United Nations in order to make for effective debate while simultaneously teaching students strategies of public speaking and cooperative crisis resolution. Next, students will be examining some of the most pressing international flash points of the modern day (or of the time related to any historical committees). This examination will take place both through lecture and through interactive and cooperative research initiatives in preparation for the United Nations' committee simulations. Rather than simply learning facts about international affairs and countries' foreign policies, students will be required to conduct this research from the perspectives of assigned countries. The bulk of the Summer Institute will operate within these respective committees, where students will debate the best solutions to these flash points, with the goal of providing security and stability through collaborative resolution writing.

Grading evaluation

As the week of the Summer Institute is equivalent to one full class, attendance each day is crucial and more than one day's absence will result in a grade of NP. Students are expected to conduct proper research relevant to their committees, participate in the flow of debate and cooperation, as well as arrive to each session on time and actively participate in all related activities of the Summer Institute.

Grading breakdown

Assignment	Percentage of grade
Position papers	10%
Debate participation	40%
Committee caucusing	30%
Resolution writing	20%
Total = 100%	

How to succeed in MUNSI

Come to all sessions on time and fully prepared to engage in our learning community. Complete your readings and assignments on time, and be proactive about asking questions and bringing up issues for discussion. Most of all, communicate any challenges with the instructors so we can find your path to success.

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Required readings

Background Guides and Research Guides will be distributed prior to MUNSI.

Learning philosophy

MUNSI should be a learning community where we mutually respect and encourage each other to share meaningful views and learn together. But learning is proactive, so you are responsible for your own learning. You have to put in the work to read, think about the materials and issues, complete assignments on time, and challenge yourself to set appropriate goals for yourself. Remember that learning happens when we get out of our comfort zone into the “learning edge.” If you have any difficulties, please communicate with the professor and your Program Counselor right away so we can find a workable solution. But please think of this Summer Institute as a community above all else.

Technological proficiency and hardware/software required

Students will benefit from having a computer or tablet throughout the week, so please feel free to bring a preferred device if available. Devices, however, will not be allowed during sessions unless otherwise stated. WiFi is available throughout the campus.

Website

Please refer to our course website regularly for important course-related information. Log on to <https://bruinlearn.ucla.edu> to access the Bruin Learn site for MUNSI.

Classroom atmosphere

While we cannot have debates without a clash of ideas, the classroom is to be a safe space and all debates are to be based on the spirit of cooperation and mutual respect.

Dress code

Although Model UN conferences are conducted in business attire, MUNSI only requires business casual attire, which means no graphic t-shirts, shorts, jeans, athletic wear, or athletic shoes. Please dress as you would to work in a corporate setting.

We also respect each participant’s gender identity and welcome everyone to choose their attire as long as it is professional. And to avoid cultural appropriation, students should not wear ethnic attire of the country that they are representing, but students are welcome to wear colors appropriate to their delegation. Students are, of course, welcome to wear religious attire that expresses their own personal religious observance, such as, but not limited to, hijab, kippah, or pagri.

Student groups

Aside from their MUN committees, students will also be organized into small groups based on some of the Natural Wonders of the World: Mount Kilimanjaro, the Great Barrier Reef, Mount Everest, Grand Canyon, Iguazu Falls, and Cave of the Crystals. Each Wonder Group will have the opportunity to bond and compete against the other groups for points, with the winning group earning bragging rights each day and a prize at the end of MUNSI.

Student groups will pair up for group training sessions in the following areas: research; writing; public speaking; and rules of procedure.

Assault, harassment, and discrimination

Title IX prohibits gender discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking. If you experience sexual harassment or sexual violence, you

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can receive confidential support and advocacy at the CARE Advocacy Office for Sexual and Gender-Based Violence, 1st Floor Wooden Center West, CAREadvocate@caps.ucla.edu, (310) 206-2465. You can also report sexual violence or sexual harassment directly to the University's Title IX Coordinator, 2241 Murphy Hall, titleix@conet.ucla.edu, (310) 206-3417. Reports to law enforcement can be made to UCPD at (310) 825-1491. Please note, the instruction team is legally required to share information of this nature with the Title IX office.

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MUNSI Week 1 Schedule

Time	Mon 6/24	Tues 6/25	Weds 6/26	Thurs 6/27	Fri 6/28
9:00-9:50	Check-in, meet Wonder groups, opening ceremony	Check-in, meet in Wonder groups to discuss MUN conferences	Check-in, meet in Wonder groups to discuss MUN committees	Check-in, meet in Wonder groups to discuss MUN in high school	Check-in, meet in Wonder groups to discuss MUN in college
10:00-10:50	Plenary: International relations, history of the United Nations	Group session 1	Committee session prep	Discuss committee progress, review rules of procedure	Discuss committee progress, review public speaking
11:00-11:50	Campus tour, part 1	Campus tour, part 2	Supervised writing session I	Committee session 2a	Committee session 3a
12:00-1:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00-1:50	Teambuilding activity: UCLA Challenge Course	Group session 2	Supervised writing session I, cont.	Committee session 2b	Committee session 3b
2:00-2:50		Group session 3	Committee session 1a	Committee session 2c	Committee session 3c
3:00-3:50		Group session 4	Committee session 1b	Intro to crisis and specialized bodies	Scavenger hunt
4:00-4:50		Plenary: MUN committees	Committee session 1c	TBA	

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MUNSI Week 2 Schedule

	Mon 7/1	Tues 7/2	Weds 7/3
9:00-9:50	Check-in, meet in Wonder groups to discuss college admissions	Check-in, meet in Wonder groups to discuss college success	Check-in, meet in Wonder groups for general discussion about MUN, college
10:00-10:50	Committee session 4a	Plenary: crisis	Plenary: What a chair does
11:00-11:50	Committee session 4b	Crisis prep	Plenary: Chair dialogue
12:00-1:00	Lunch	Lunch	Lunch
1:00-1:50	Committee session 4c	Crisis session 1a	Plenary: Simulation
2:00-2:50	Intra-committee debriefing	Crisis session 1b	Q&A about Model UN
3:00-3:50	Delegation huddles	Crisis session 1c	Closing ceremony (families welcome), location TBA
4:00-4:50	Plenary: Committee reports	Crisis debrief	