UCLA Immersive International Studies 2024

The International and Area Studies Program at UCLA acknowledges our presence on the traditional, ancestral, and unceded territory of the Gabrielino/Tongva peoples.

International and Area Studies 10
Track B: 1945 India

Syllabus

Image: Viceregal Lodge, site of the 1945 Simla Conference

Instructor
Dr. Jennifer Jung-Kim (she/her), jungkim@ucla.edu, 424-259-5743 (voice only)

Classes
Mon July 17- Friday July 21, 9:00 am to 5:00 pm, room TBA

Class modality and break times
Our class meets in-person and synchronously. There will be lunch breaks each day and students can bring a lunch or purchase food at many of the dining establishments located on campus. Most places at LuValle, Anderson, Ackerman, and Court of Sciences accept cash, but some places such as Panda Express and Epicuria do not take cash. Please note that students will not have enough time to go off campus for lunch. We will also have ample breaks midway through the morning and afternoon sessions.

Course credit
2 units of Pass/No Pass college credit upon satisfactory completion of course requirements.

Course description
International & Area Studies 10: Immersive International Studies explores key international events through Reacting to the Past, a vibrant and engaging immersive curriculum. Students who participate in the *Defining a Nation* module will be immersed into India's historical struggle

for sovereignty and identity, exploring the time period when the British viceroy invited key religious and political leaders to Simla, India to decide the fate of an independent India. Taking on roles of actual and unnamed characters such as Mohandas Gandhi, Jawaharlal Nehru, Muhammad Ali Jinnah, a Sikh leader, member of rural Hindu India, and others, students will decide the fate of post-British India. Students must stay true to their character and faction, but this is more than a simulation as students will determine how their version of India will look.

Students will engage with issues as:
- How can a democracy be installed in a modern context?
- How can various religious and social groups coalesce into a single nation?
- Will power transfer to the India National Congress, which claims to represent all Indians?
- Will the Muslim League succeed in partitioning Pakistan from India?
- How can vulnerable minority groups gain protection from stronger groups in a democratic India?

Learning objectives
By the end of the course, students should be able to:
1) Understand key issues concerning major religions of India, independent principalities, and minority groups such as the Untouchables in rebuilding an independent India in 1945;
2) Articulate what a nation is, and who comprises a nation;
3) Look critically at history from different perspectives;
4) Develop a diverse skill set, such as persuasive speaking, critical thinking, research skills, problem solving, teamwork, argumentative writing, and leadership skills.

How to succeed in this course
Come to class on time and fully prepared to engage in our learning community. Complete your readings and assignments on time, and be proactive about asking questions and bringing up issues for discussion. Most of all, communicate any challenges with your instructor so we can find your path to success.

Required text
Ainslie T. Embree and Mark C. Carnes, *Defining a Nation: India on the Eve of Independence*, 1945, 2nd ed. (Chapel Hill: University of North Carolina Press, 2024).
Please be sure to get the 2nd edition from UNC Press instead of an earlier version from UNC or other publisher. The ebook can be downloaded immediately for Amazon Kindle, Apple iBookstore, or Barnes and Noble ebooks for $19.99.
You can access other materials on Bruin Learn through my.ucla.edu. You will need to set up two-factor authentication. You can also download a set of Duo codes in case you cannot access your phone.

Modifications for this course
This course has been modified for this intensive format with shortened readings and writing assignments. We have class time built in for writing assignments, so please speak with the professor if you have difficulty finishing assignments in the time given.

Course policies
Grading basis
In order to pass this course, students must attend all classes, complete assigned readings, participate actively, and submit two required writing assignments.

50% writing assignments
30% oral arguments
20% attendance and participation
A grade of C (75%) is required for a passing grade.

Sensitive topic
While the topic of this class is sensitive, our discussion will be academic and multi-layered and our approach is historical, as history helps us to understand the present. Please raise any questions and concerns with the instructor so we can discuss and process the material.

Teaching and learning philosophy
Our class should be a learning community where we mutually respect and encourage each other to share meaningful views and learn together. But learning is proactive, so you are responsible for your own learning. You have to put in the work to read, think about the materials and issues, complete assignments on time, and challenge yourself to set appropriate goals for yourself. Remember that learning happens when we get out of our comfort zone into the" learning edge." For my part, I will provide a framework for you to learn about our course topic and I will help you build skills that you can use in your undergraduate career and beyond. If you have any difficulties, please communicate with me right away so we can find a workable solution. But please think of our class as a community above all else.

Website
Please refer to our course website regularly for important course-related information. Log on to www.my.ucla.edu and click on the link for our class to access our Bruin Learn site or go directly to bruinlearn.ucla.edu. Please test your access before class begins. You will need your BruinID and password set up in advance. We will also have a class Discord server.

Classroom atmosphere
While we cannot have debates without a clash of ideas, the classroom is to be a safe space and all debates are to be based on the spirit of cooperation and mutual respect. Students and parents are welcome to discuss any concerns with the professor at any time.

Syllabus
A syllabus is your road map for the course. Please refer to it as you prepare for each class, and communicate with the teaching team with any questions or concerns.

Technology
Students are encouraged to bring a computer, iPad/tablet, or at least a smartphone with some editing capabilities each day. Access to the UCLA WiFi network will be available. Please refrain from watching videos, playing games, or shopping online during class, as it is distracting and disrespectful.

Role sheets
At the end of the first day, you will receive your role sheets. It is important that you keep the role sheets and your objectives confidential. If your enemies discover your ultimate objectives, they can easily thwart your plans.

Citing and plagiarism
You are required to produce your own work for this course, but we will work on the proper use of citations so you can use evidence correctly and effectively. Chat GPT and other AI-writing software are generally not reliable and their use constitutes plagiarism.

Resources

Academic integrity
All policies in the UCLA Student Code of Conduct regarding academic integrity apply to this course, including policies regarding plagiarism. When warranted, infractions will be reported to the Dean of Students and may result in disciplinary action. UCLA's complete policy regarding academic dishonesty can be found on the website for the Office of the Dean of Students: http://www.studentgroups.ucla.edu/dos/

Accessibility
Students needing academic accommodations based on a disability should contact the Center for Accessible Education (CAE) at (310) 825-1501 or in person at Murphy Hall A255. When possible, students should contact the CAE within the first two weeks of the term as reasonable notice is needed to coordinate accommodations. For more information visit www.cae.ucla.edu.

Assault, harassment, and discrimination
Title IX prohibits gender discrimination, including sexual harassment, domestic and dating violence, sexual assault, and stalking. If you have experienced sexual harassment or sexual violence, you can receive confidential support and advocacy at the CARE Advocacy Office for Sexual and Gender-Based Violence, 1stFloor Wooden Center West, CAREadvocate@caps.ucla.edu, (310) 206-2465. In addition, Counseling and Psychological Services (CAPS) provides confidential counseling to all students and can be reached 24/7 at (310) 825-0768. You can also report sexual violence or sexual harassment directly to the University's Title IX Coordinator, 2241 Murphy Hall, titleix@conet.ucla.edu, (310) 206-3417. Reports to law enforcement can be made to UCPD at (310) 825-1491. Please note, I am legally required to share information of this nature with the Title IX office.

Schedule
Please familiarize yourself with text pages 1-65 before the week begins. If you have the e-book, PDF pages differ from in-text pages, so please refer to the section titles for the correct page numbers.

Monday, July 15

9:00-9:55	Introductions; background on Reacting to the Past
10:05-10:55	Indian history Read: "The Train to Simla, June 1945," "Unfinished Journey: From the Mughals to the British Raj and Beyond"
11:05-11:55	Campus tour
12:00-1:00	Lunch break
1:05-1:55	Discussion: Hinduism Read: Appendix A: Hinduism and the *Bhagavad Gita* [handout]; *Bhagavad Gita*, Chapters 1-4 and 11 available at http://www.bhagavad-gita.org/index-english.html
2:05-2:55	Discussion: Islam Read: Appendix B: Muhammad and the *Qur'an* [textbook] Sura 96 (1-7), 26 (213-216), Sura 17 (73-74), Sura 53 (18-24), Sura 112, Sura 22 (38-39, 78), Sura 7 (54), Sura 2 (191-193), Sura 8 (17), Sura 4 (2- 3), Sura 33 (27), Sura 48 (27), Sura 48 (18), Sura 17 (82) available at https://archive.org/details/TheQuranOxfrdWrldClas/page/n379
3:05-3:55	Discussion: Historical context and Indian thinkers Read: Appendix C (Major Documents)
4:05-5:00	Sign up for and prepare a brief 2-minute presentation on an approved topic (ex: 1945 geography, languages, literature, gender, attire, music, caste system, government, education, British East India Company, British Raj, agriculture, economy, Mahatma Gandhi, Rabindranath Tagore)

Tuesday, July 16

9:00-9:55	Ice breaker; presentations
10:05-10:55	Starting the game: Individual roles and introductions Read: Gamebook "Roles," "Basic Game Rules"
11:05-11:55	Welcome by Governor General, introductions in character, mingling. character development exercise
12:00-1:00	Lunch break
1:05-1:55	Supervised writing of first speech
2:05-2:55	Video
3:05-3:55	Discuss/edit first speech

Wednesday, July 17

9:00-9:55	Ice breaker; discuss college admissions

10:05-10:55	Game session 1 Tara Singh (Sikh), Rural Village Leader, Khan (Nizam of Hyderabad), Hari Singh (Maharaja of Kashmir) present speech #1, Q&A
11:05-11:55	Game session 2 Dr. Ambedkar, Savarkar (Hindu Mahasabha), Desai (Gandhi adherent), Ranadive (Communist) present speech #1, Q&A
12:00-1:00	Lunch break
1:00-2:15	Game session 3 Azad, Nehru, Patel (INC), Jinnah, Mawdudi, Khan (Muslim League) present speech #1, Q&A
2:15-2:30	Faction huddles
2:45-4:00	Game session 4 Governor General issues draft recommendations, open discussion in character

Thursday, July 18

9:00-9:55	Ice breaker; discuss college best practices
10:05-10:55	Faction huddles
11:05-11:55	Supervised writing of second speech
12:00-1:00	Lunch break
1:05-1:55	Edit second speech
2:05-2:55	Game session 5: Second speeches on individual proposals and Q&A
3:05-4:00	Continue Game session 5: Second speeches

Friday, July 19

9:00-9:55	Ice breaker; discuss college-life balance
10:05-10:55	Faction huddles
11:05-11:55	Game session 6: Present and discuss Governor General's option
12:00-1:00	Lunch
1:00-1:55	Game session 6: Finalize plans and form new government
2:05-2:55	Game session 6: Prime Minister gives speech on future plans, discuss India and Pakistan today
3:05-3:55	Postmortem discussion
4:05-4:55	Course wrap-up; faction presentations on aftermath of partition