

UCLA Sci Art Lab + Studio

RUBRIC & COURSE INFORMATION

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ONLINE SESSION ONL

COURSE TITLE

Sci | Art Lab + Studio

4 UC Credits Pass / No Pass COURSE NUMBER

DESMA 6

FACULTY + STAFF

UCLA PROFESSORS (CURRICULUM / LECTURES):

Dr. Victoria Vesna,
Art|Sci Center, Department of Design
Media Arts, Founder + Director

Dr. James Gimzewski, Department of Chemistry, Scientific Director

INSTRUCTORS:

Ivana Dama, Lead Instructor

Maryam Razi

Ivy Lovett

Gabriel Tolson

TEACHING ASSISTANTS:

Avery Collins-Byrd

Eliana Gelman

Katharine Niles

Subin Lee

VISITING PROFESSORS:

Dr Adam Stieg,

CNSI Associate Director, SciArt Director

Emeritus

Dr. Vuk Uskokovic, UC Irvine

Dr. Sam Lilak, UCLA

Dr. Santiago Torres, UCLA

David Roy, Yale University

Mick Lorusso, UCLA

Jeremy Kamal, Harvard University

ADMISTRATIVE STAFF

Rachel Youn

TECHNICAL STAFF

John Brumley

COURSE OVERVIEW

Sci|Art Lab+Studio Summer Institute offers a cutting-edge, 4-credit lab/studio course to High School students on methodologies for applying the scientific method and creative processes as complementary tools for art, design and innovation.

Course material includes virtual lab visits, remote workshops facilitating hands-on experiments, and recorded lectures with world renowned artists and scientists. Through virtual engagement students will be exposed to the work of scientists and artists that explore new forms of creative expression, communication and collaboration within this multidisciplinary field.

To facilitate the application of our course material, students will develop an original concept for a collaborative final project under the challenge of 'Imagine the Impossible'. Building off of course material and guided by the assistance and skill of the base SciArt Team, student groups will create and deliver a multimedia presentation to share their work and ideas during the program's live streamed closing ceremony.

ASSESSMENT + GRADING CRITERIA

CLASS ATTENDANCE & PARTICIPATION (TOTAL POINTS POSSIBLE: 20)

10 points for participation and 10 points for attendance

Students are required to attend and actively engage in class activities - synchronous and asynchronous. You must be present and listen to all of the lectures, workshops and films that work with your time zone. If too early or too late, you are required to watch the recorded sessions and blog about the topics covered so you don't fall behind.

MIDTERM PROJECT (TOTAL POINTS POSSIBLE: 30)

Students are required to complete at least four Workshops' project assignments.
Students will create a folder on google drive for each project and submit it to their instructor for review.

After participating in required workshops, students should commit to complete at least four of the corresponding projects' assignments.

BLOGS (TOTAL POINTS POSSIBLE: 20).

8 blogs are required to receive a full credit

Keeping with the goal of shifting traditional concepts of classwork and homework to facilitate more dynamic, peer-to-peer learning and discussion, students are required to complete seven blog assignments in response to the content introduced in lectures and workshops throughout the course.

In the written blog assignment students are asked to expand upon the ideas presented in the chosen lectures/ workshops, and are expected to think critically about the content and take it further with their own research and connections.

Students are asked to specifically search for online resources and provide both links and images as part of this assignment.

Each morning, the Blogs of the Day are selected, highlighted and discussed during the lecture.

FINAL PROJECT (TOTAL POINTS POSSIBLE: 30)

Students will develop an original concept for a collaborative final project under the challenge of 'Imagine the Impossible'. Students will form collaborative groups based on interests and instructor facilitation.

With the guidance and the knowledge base of the Sci|Art Team individuals or groups of students will create and deliver a multimedia presentation of their final project during the closing ceremony.

LEARNING OBJECTIVES + COURSE GOALS

- **G1.** Expose students to the works of scientists and artists that explore new forms of creative expression, communication, and collaboration within this multidisciplinary field.
- **G2.** Highlight historical perspectives and modern trends at the interface of art, science and technology. G3. Introduce students to current scientific and artistic research
- **G4.** Promote the exploration of creative aspects of scientific research and innovation.
- **G5.** Offer broad understanding of the impact of science on contemporary art and popular culture.
- **G6.** Promote the development of proposals and ideas that could serve as prototypes for either art projects or scientific research study.

STUDENT LEARNING OUTCOMES

Upon successful completion of the course, the student will be able to:

- **SLO1.** Recognize the connections between cutting-edge scientific research, popular culture and contemporary art;
- **SLO2.** Distinguish historical perspectives and modern trends at the interface of art, science and technology;
- **SLO3.** Demonstrate a broad knowledge of the wide spectrum of scientific topics that directly influence culture at large;
- **SLO4.** Differentiate the implications of theory and practice on the application of scientific and artistic concepts;
- **SLO5.** Assess the implications of social, political and ethical contexts that influence scientific and technological innovation and paradigm shifts;
- **SLO6.** Propose an original concept for a collaborative project under the challenge of 'Imagine the Impossible'.

LECTURES

A collection of daily lectures, delivered by a team of SciArt Instructors that serve to highlight historical perspectives and modern trends at the interface of art, science and technology.

In addition, a collection of special seminars given by leaders and visionaries in the fields of art and science supplement the course materials.

These lectures and subsequent discussions serve to stimulate an open discourse between the students and active participants in these fields in a comfortable, low-pressure setting.

In order to expand discussion, encourage student participation and foster learning, recorded lectures will be available on the course website the day after they are delivered.

LECTURES + WORKSHOPS

The Sci|Art Lab+Studio team offers a series of hands-on workshops that introduce you to multidisciplinary topics through a short lecture and then a quick exercise.

Students are required to attend all lectures / workshops.

Students will choose four topics covered that they will expand on with longer projects that will be further developed for midterm and finals.

SCI-FI FILMS

An undeniable connection between science, culture, imagination and creativity has undoubtedly manifested through science fiction writing and film.

To facilitate a conversation regarding the historical impacts of science fiction on both popular culture and ongoing trends in technology, a Sci-Fi Film Series is curated by the Sci|Art Team. Students are also encouraged to suggest movies they would like to share.

ONLINE

Course Schedule

DAY 01			09:00am-09:30am 09:30am-10:00am		Introductions Directors, Instructors, TAs	
ENVIRONMENT		Introduction to Art and Science Dr. Jim Gimzewski + Dr. Victoria Vesna				
•	•	•	•	10:00am-11:00am	ICEBREAKER - Get to know students	
•	•	•	•	11:00am-12:00pm	Instructors go over blog assignment and rubric/ curriculum	
•	•	•	•	12:00pm-01:00pm	Lunch	
•	•	•	•	01:00pm-04:00pm	OFFLINE ACTIVITIES	
•	•	•	•	04:00pm-05:00pm	Mandatory Closing Check-in + Lab Hours	

ONLINE SESSION

Course Schedule

DAY 02 NANO	•	•	•	09:00am-09:30am	Blog Report Check-ins & attendance	
NANO	•	•	•	09:30am-10:30am	Visualizing Carbon Lecture Dr. Victoria Vesna	
•	•	•	•	10:30am-11:30am	Visualizing Carbon Workshop Dr. Victoria Vesna	
•	•	•	•	11:30am-12:00pm	*Review * * * * * * * * * * * * * * * * * * *	
•	•	•	•	12:00pm-01:00pm	Lunch	
•	•	•	•	01:00pm-03:00pm	OFFLINE ASSIGNMENTS	
•	•	•	•	03:00pm-04:00pm	Tools of Visualization Dr. Adam Stieg	
•	•	•	•	04:00pm-05:00pm	Mandatory Closing Check-in + Lab Hours	
•	•	•	•			
DAY 03	•	•	•	09:00am-09:30am	Blog Report	
MICRO I	310	•	•	09:30am-11:00am	Nano Lecture Dr. James Gimzewski	
•	•	•	•	11:00am-12:00pm	Unveiling the Invisible Outside Activity	
•	•	•	•	12:00pm-01:00pm	Lunch.	
•	•	•	•	01:00pm-04:00pm	OFFLINE ASSIGNMENTS	
				04:00pm-05:00pm	Mandatory Closing Check-in + Lab Hours	

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Course Schedule

DAY 04 DATA	•	•	09:00am-09:30am	Blog Report Check-ins & attendance
	•	•	09:30am-12:00pm	Sculpting With Digital Debris Workshop Ivy Lovett
•	•	•	12:00pm-01:00pm	Lunch
•	•	•	01:00pm-03:00pm	OFFLINE ASSIGNMENTS
•	•	•	03:00pm-03:30pm	Mandatory Closing Check-in + Lab Hour
			03:30pm-05:30pm	Screening Session
•	•	•		
•	•	•		
DAY 05 SPACE	•	•	09:00am-09:30am	Blog Report Check-ins & attendance
·	•	•	09:30am-11:00am	Alien Star Dust Lecture + Meditation Dr. Victoria Vesna
•		•	11:00am-12:00pm	· Lunch· · · · ·
•	•	•	12:00pm-04:00pm	OFFLINE ASSIGNMENTS
			04:00pm-05:00pm	Mandatory Closing Check-in + Lab Hours
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ONLINE SESSION

Course Schedule

DAY 06	•	09:00am-10):00am	Midterm Brainstorming (Review, Select Topic + Groups)	
VIBRATIONS	•	10:00am-11	:30am	Music and Quantum Mechanics Dr. James Gimzewski	
		11:30am-12	2:30pm	Lunch	
		12:30pm-02	2:00pm	Deep Listening Workshop Ivana Dama	
• •	•	02:00pm-04	1:00pm	OFFLINE ASSIGNMENTS	
• •	•	04:00pm-05	5:00pm	Mandatory Closing Check-in + Lab Hours	
• •	•		•		
DAY 07	•	09:00am-09	9:30am	Blog Report Check-ins & attendance	
ECOLOGY & PLASTICS	•	09:30am-11	:00am	Introduce Final Project	
• •	•	11:00am-12	2:30pm	OFFLINE ASSIGNMENTS	
• •	•	• 12:30pm-01	:30pm	Lunch	
• •	•	• 01:30pm-03	3:00pm	Plasticine Lecture Dr. Victoria Vesna	
• •	•	03:00pm-3:	30pm	Mandatory Closing Check-in + Lab Hours	
• •	•	03:30pm-5:	30pm	Screening Session	

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Course Schedule

DAY 08 GENETICS	09:00am-09:30am	Blog Report Check-ins & attendance
+ ANIMAL BODIES	09:30am-11:00am	HOX Zodiac Dr. Victoria Vesna and Siddharth Ramakrishnan
BODIES	11:00am-12:30am	Final Project Proposal Students begin working with their teams,
		instructors and workshop leaders hop in and out of rooms to help students.
	12:30pm-01:30pm	Lunch
	01:30pm-04:00pm	OFFLINE ASSIGNMENTS
	04:00pm-05:00pm	Mandatory Closing Check-in + Lab Hours
DAY 09	09:00am-09:30am	Blog Report Check-ins & attendance
COLLABORATION / COMMUNITY	09:30am-12:00am	• Work on Final Projects in Groups

Lunch

OFFLINE ASSIGNMENTS

Mandatory Closing Check-in + Lab Hours

12:00am-01:00pm

01:00pm-04:00pm

04:00pm-05:00pm

Course Schedule

ONLINE SESSION

DAY 10 FINAL PRESENTATION 09:00am-10:00am

10:00am-01:00pm

Group Prep for Lecture

Final Presentation